

Opportunities for Standards Alignment

The educator resources for Scene on Radio: Capitalism are designed for flexible use in upper high school history, civics, economics, and interdisciplinary classrooms. Teachers may select different episodes and investigations, may adapt resources or prioritize a subset of sections, sources, or questions provided in a resource, and may ask students to demonstrate their learning through writing, discussion, research, interviews, and/ or presentations. For this reason, the standards identified below represent **opportunities for students to practice and demonstrate standards-aligned skills** rather than standards that will necessarily be fulfilled through every use of a resource.

Alignment opportunities are provided for the Common Core State Standards (CCSS) for English Language Arts ([Reading: Informational Text](#), [Literacy in History/Social Studies](#), and [Speaking and Listening](#)) for grades 11–12, as well as the [C3 Framework for Social Studies State Standards](#) for grades 9–12.

Listening Guides

Instructional Resource	Opportunities for CCSS Alignment*	Opportunities for C3 Alignment
Episode 1: Market Failure	SL.11-12.1, 2; RI/RH.11-12.1, 2	D2.Eco.6.9-12; D4.6.9-12
Episode 2: BC: Before Capitalism	SL.11-12.1, 2; RI/RH.11-12.1, 2; RI.11-12.6	D2.His.1.9-12; D2.His.2.9-12; D2.His.14.9-12
Episode 3: Ships, Swords, and Fences	SL.11-12.1, 2, 3; RI/RH.11-12.1, 2; RI.11-12.6	D2.His.1.9-12; D2.His.2.9-12; D2.His.14.9-12; D4.2.9-12
Episode 4: Invisible Hand Guy?	SL.11-12.1, 2, 3; RI/RH.11-12.1, 2; RI.11-12.6	D2.His.1.9-12; D2.His.2.9-12; D2.His.4.9-12; D2.His.5.9-12; D2.His.14.9-12; D2.His.16.9-12; D4.2.9-12
Episode 5: A New Thing in Human History	SL.11-12.1, 2, 3; RI/RH.11-12.1, 2; RI.11-12.6; RH.11-12.3, 6	D2.His.1.9-12; D2.His.14.9-12; D2.His.16.9-12; D2.Eco.13.9-12; D4.2.9-12
Episode 6: Thirty Glorious Years	SL.11-12.1, 2; RI/RH.11-12.1, 2	D2.His.1.9-12; D2.His.2.9-12; D2.His.14.9-12; D2.His.16.9-12; D4.2.9-12

Episode 7: Gilded Age 2.0	SL.11-12.1, 2; RI/RH.11-12.1, 2	D2.His.1.9-12; D2.His.2.9-12; D2.His.14.9-12; D2.His.16.9-12; D4.2.9-12
Episode 8: The People's Pushback	SL.11-12.1, 2; RI/RH.11-12.1, 2; RI.11-12.6	D2.His.1.9-12; D2.His.2.9-12; D2.His.14.9-12; D2.Eco.15.9-12; D4.2.9-12; D4.6.9-12
Episode 9: At the Tipping Point	SL.11-12.1, 2; RI/RH.11-12.1, 2, 7	D4.2.9-12; D4.6.9-12
Episode 10: The Extracted	SL.11-12.1, 2; RI/RH.11-12.1, 2	D2.His.2.9-12; D2.His.14.9-12; D2.Eco.15.9-12; D4.2.9-12; D4.6.9-12
Episode 11: Better Capitalism	SL.11-12.1, 2, 3; RI/RH.11-12.1, 2; RI.11-12.6	D2.Eco.6.9-12; D4.1.9-12; D4.6.9-12
Episode 12: Reimagined Economies	SL.11-12.1, 2, 3; RI/RH.11-12.1, 2; RI.11-12.6	D4.1.9-12; D4.2.9-12; D4.6.9-12

*** Conditional CCSS alignment:**

- RI/RH standards align when students read the corresponding transcript in addition to listening.
- SL.11-12.1 aligns when teachers use Listening Guide questions for collaborative discussion rather than solely for individual written reflection.
- SL.11-12.2 aligns when students integrate information and ideas presented in the podcast with information from the accompanying Features of Capitalism explainer and consider how those sources relate to one another.

Features of Capitalism explainer

Instructional Resource	Opportunities for CCSS Alignment*	Opportunities for C3 Alignment**
Features of Capitalism explainer (all entries, collectively)	RI.11-12.1, 2, 3, 4, 7; SL.11-12.1	D2.Eco.3.9-12; D2.Eco.6.9-12; D2.Eco.9.9-12; D2.Eco.13.9-12; D4.2.9-12

*** Conditional CCSS alignment:**

- SL.11-12.1 aligns when teachers use the explainer as a basis for collaborative discussion rather than solely for individual written reflection.

**** Conditional C3 alignment:**

- The Features of Capitalism explainer primarily builds disciplinary knowledge and vocabulary. The identified C3 standards align when students use the explainer entries to consider relationships among the features and how they work together within a capitalist system.

Investigations

Instructional Resource	Opportunities for CCSS Alignment*	Opportunities for C3 Alignment
Two Stories About Capitalism	RI/RH.11-12.1, 2, 7; RH.11-12.8, 9; SL.11-12.1	D1.2.9-12; D3.3.9-12; D4.2.9-12; D4.4.9-12
“Officially and Legally Mine”: Enclosure, Wage Labor, and Capitalism	RI/RH.11-12.1, 2; RH.11-12.3, 8; SL.11-12.1	D2.His.1.9-12; D2.His.14.9-12; D4.1.9-12; D4.2.9-12
Enslavement, Colonization, Industry, and Capital	RI/RH.11-12.1, 2, 7; RH.11-12.3, 8, 9; SL.11-12.1, 2	D2.His.14.9-12; D2.His.16.9-12; D3.3.9-12; D4.1.9-12; D4.4.9-12
The Natural World, Reimagined	RI/RH.11-12.1, 2, 6; RH.11-12.3, 8, 9; SL.11-12.1	D2.His.4.9-12; D2.His.5.9-12; D2.His.14.9-12; D2.His.16.9-12; D4.1.9-12; D4.2.9-12
Changing Capitalism: The New Deal and American Prosperity	RI/RH.11-12.1, 2, 7; RI.11-12.6, 8; RH.11-12.3, 8, 9; SL.11-12.1	D2.His.2.9-12; D2.His.14.9-12; D2.His.16.9-12; D3.3.9-12; D4.1.9-12; D4.2.9-12
Changing Capitalism, Again: The Neoliberal Turn and Its Aftermath	RI/RH.11-12.1, 2, 7; RI.11-12.8; RH.11-12.3, 8, 9; SL.11-12.1	D2.His.2.9-12; D2.His.14.9-12; D2.His.16.9-12; D3.3.9-12; D4.1.9-12; D4.2.9-12
Infinite Growth on a Finite Planet: <i>The Limits to Growth</i> Today	RI.11-12.1, 2, 6, 7; SL.11-12.1, 2, 3	D1.2.9-12; D3.3.9-12; D4.1.9-12; D4.2.9-12; D4.6.9-12
Capitalism at a Crossroads: What’s an Economy For?	RI/RH.11-12.1, 2, 7; RI.11-12.6; RH.11-12.9; SL.11-12.1	D1.2.9-12; D4.1.9-12; D4.2.9-12; D4.6.9-12
Experiments in	RI/RH.11-12.1, 2, 7; RI.11-12.6;	D1.5.9-12; D2.Eco.9.9-12;

Economic Change: Rethinking Private Land Ownership	RH.11-12.8, 9; SL.11-12.1, 2, 4	D3.1.9-12; D3.2.9-12; D3.3.9-12; D4.2.9-12; D4.6.9-12
Experiments in Economic Change: Stakeholder Capitalism	RI/RH.11-12.1, 2, 7; RI.11-12.6; RH.11-12.8, 9; SL.11-12.1, 2, 4	D1.5.9-12; D3.1.9-12; D3.2.9-12; D3.3.9-12; D4.2.9-12; D4.6.9-12
Experiments in Economic Change: Worker Cooperatives	RI/RH.11-12.1, 2, 7; RI.11-12.6; RH.11-12.8, 9; SL.11-12.1, 2, 4	D1.5.9-12; D3.1.9-12; D3.2.9-12; D3.3.9-12; D4.2.9-12; D4.6.9-12
Changing Capitalism, Yet Again	RI/RH.11-12.1, 2; RI.11-12.6, 7; RH.11-12.6, 9; SL.11-12.1, 2	D1.2.9-12; D4.2.9-12
Reimagining Economic Life	RI/RH.11-12.1, 2, 7; RI.11-12.6; RH.11-12.8, 9; SL.11-12.1, 2, 4	D1.2.9-12; D1.5.9-12; D3.1.9-12; D3.2.9-12; D3.3.9-12; D4.2.9-12; D4.6.9-12

*** Conditional CCSS alignment:**

- SL.11-12.1 aligns when teachers use investigation questions and activities for collaborative discussion rather than solely for individual written work.
- SL.11-12.4 aligns when students present their research findings orally.

Interview Toolkit

Instructional Resource	Opportunities for CCSS Alignment*	Opportunities for C3 Alignment**
Interview Toolkit (collectively)	SL.11-12.1, 2, 6	D1.5.9-12; D3.1.9-12; D4.2.9-12; D4.6.9-12

*** Conditional CCSS alignment:**

- SL.11-12.2 aligns when students integrate information from their interview with information from other sources or media.

**** Conditional C3 alignment:**

- These C3 opportunities apply particularly when students use interviews as part of a larger inquiry or research process.